Our theme in Years 1 and 2 for next term is **Celebrations**.

As a class, we have chosen to focus on certain celebrations in particular, namely Chinese New Year, Wedding (Saint Dwynwen/Love), St David's Day, Mother's Day, new life (Torgoch).
This is a taste of the activities that will go on in the class during the term.

Language, Literacy and Communication	Humanities	Mathematics and Numeracy
*Listen to the story of the Chinese New Year Animal Race. *Label the animals *Read and understand how we celebrate Chinese New Year. *Write a Chinese food order while role playing. *Story 'Priodas y ddau fwgan brain' (The Marriage of the Two Scarecrows) - rhyme, adjectives, add a change to the story, lists. *Aled Afal Language Plan	*Learning about China and the Chinese culture – building the Great Wall of China. *Planning a scarecrow honeymoon - Where could they go? How will they travel?	*Ordinal numbers (first, second, third....) use the story of the animals in the Chinese New Year Story to arrange them. *Money – Enter the correct number of money in lucky red envelopes, count the amount of money, give change (work within 10p, 20p, 50p, £1) *Record the temperature of the water tank of the char eggs on a daily basis.
Science and Technology	Expressive Arts	Health and Welfare
*Why do farmers use scarecrows in their fields? *Products on the farm - where do they come from? *Create an invitation to the wedding JiT5 *Make a video of the class wedding adding music and effects. *The life cycle of the Char (Torgoch) *Investigate the char's habitat and living conditions.	*Create lanterns to decorate the classroom. *Create a huge class dragon! *Design wedding clothes for the two scarecrows. *Design a wedding card *Arranging flowers for a wedding *Create a model of a scarecrow	*Perform movements associated with the Lunar new year celebrations in order to create a dance *Make a poster on how to stay healthy. *How the animals have helped to organize the wedding — How can we help others? *Celebrating each other's successes e.g. passing a wave in swimming lessons, eating all their food, sleeping through the night, the star of the lesson in karate.....

Our intention at the end of the unit is to hold a wedding ourselves! The children will have the opportunity to organize the wedding and therefore we would be grateful for the help of anyone with any of the arrangements e.g location, flower arranging, photographer, decorations, clothing, hats etc. The children will have a chance to dress up smart on the big day (date to follow!) Let us know by note if you are willing to help or know someone who could or for any possible ideas!
Thank you for your continued support
Mrs Jones and Anti Carol

Uned o waith Mathemateg am y tymor:

- Cyfrifo gan ddefnyddio dulliau meddwl ac ysgrifenedig - wrth adio, tynnu, lluosi a rhannu.
- Defnyddio ffeithiau rhif

Sut allwch chi helpu eich plentyn mewn mathemateg a rhifedd yn ystod y tymor.

Adio a thynnu - adio a thynnu o fewn 10/20/100, bondiau rhif at 10/20/100, deall gwerth lle wrth adio mwy na 10 e.e 10 + 2 = ? , adio a thynnu 0, adnabod gwahaniaeth rhwng dau rif wrth gyfri mlaen, deall fod angen rhoi rhif mwyaf yn gyntaf wrth dynnu, Perthynas ag adio(gwrthdroi) - ffaith adio yn gyfateb i ffaith dynnu e.e 5 + 3 = 8   3 + 5 = 8   8 - 5 = 3   8 - 3 = 5

Lluosi a Rhannu - Cyfri ymlaen ac yn ôl fesul 1, 2, 5 a 10, gosod gwrthrychau mewn parau/grwpiau o 3,5,10 - sawl grŵp o 2 mewn 10? Sawl hosan mewn 6 pâr? Dwbl a hanner rhifau o fewn 10/20

Ffeithiau Rhif (Cyfri a gwerth lle) - darllen ac ysgrifennu rhifau at 10/20/100 **YMARFER FFURFIO RHIFAU YN GYWIR,** cyfri hyd at 20 gwrthrych, gosod rhifau coll ar linell rif/sgwâr 100, pa un sydd ar gwerth mwyaf/lleiaf - faint yn fwy/llai?

Cofiwch! Mae pob plentyn yn datblygu ac yn dysgu ar amseroedd gwahanol. Cychwynwch drwy weithio gyda rhifau o fewn 10, yna pan mae'ch plentyn yn hyderus yn gweithio o fewn 10 ewch ymlaen i weithio gyda rhifau o fewn 20 ac yna ymlaen at 100.

Our Mathematics unit for the term:

- Calculation using mental and written methods - when adding, subtracting, multiplying and dividing.
- Use number facts

How you can help your child in maths and numeracy during the term.

Addition and subtraction - add and subtract within 10/20/100, number bonds to 10/20/100, understand place value when adding more than 10 e.g. 10 + 2 = ? , add and subtract 0, recognizing the difference between two numbers when counting forward, understanding that it is necessary to put the largest number first when subtracting, Relationship with addition (reverse) - fact of addition corresponds to fact of subtraction e.g. 5 + 3 = 8 3 + 5 = 8 8 - 5 = 3 8 - 3 = 5

Multiplication and Division - Count forwards and backwards by 1, 2, 5 and 10, place objects in pairs/groups of 3,5,10 - how many groups of 2 in 10? How many socks in 6 pairs? Double and half numbers within 10/20

Number Facts (Counting and place value) - read and write numbers to 10/20/100 **PRACTICE FORMING NUMBERS CORRECTLY**, count up to 20 objects, place missing numbers on a number line/100 square, which one has the largest/smallest value - how much more/less?

Remember! All children develop and learn at different times. Start by working with numbers within 10, then when your child is confident working within 10 go on to work with numbers within 20 and then on to 100.