

FULL ANNUAL REPORT TO PARENTS / GOVERNORS
YSGOL WAUNFAWR

1. This report is presented to show how the functions of the Governors, the Headteacher and Local Education Authority were achieved in relation to the school during the year **2020-21**

2. DETAILS OF GOVERNING BODY MEMBERS 2020-21

Chair of Governors	Mr Huw Ynyr (term-of-office ended July 2021)	Dolwar Fach 01286 650108 huwynyr@hotmail.co.uk
Clerk to the Governors	Mrs Mari Rowlands	Ysgol Waunfawr 01286 650451

MEMBERS	STATUS	TERM (up to)
Mrs Sian Angharad	Parents	1/9/21
Mrs Nia Williams	Parents	31/8/24
Mr Gareth Wyn Jones	Parents	31/8/24
Mrs Justine Williams	Parents	31/8/24
Mr Huw Ynyr	Co-opted	1/12/21
Mrs Rhian Roberts Jones	Parents	31/8/24
Mr Rhodri Sion	Education Authority	31/8/22
Mrs Lowri Jacks Harris	Parents	31/8/24
Cllr Edgar Owen	Education Authority	31/8/24
Mrs Mari Rowlands	Clerk	31/8/24
Mrs Jacqueline Owen	Ancillary Staff	31/8/22
Mr Llion Wyn Jones	Teachers	31/8/24
Mrs Bethan Wyn Jones	Headteacher	Ex officio
Cain Dafydd	Community Council	31/8/23

Panels of the Governing Body for 2019-20

Staffing contracts and finance	Pupil disciplinary/exclusion	Staff disciplinary/dismissals/complaints
Sian Angharad Justine Williams Rhodri Sion Huw Ynyr Bethan Jones	Huw Ynyr Cllr Edgar Owen Rhian Roberts	Erddin Llwyd Justine Williams Nia Williams Gareth Jones

Staff Disciplinary/Dismissals Appeals Committee	Health, Safety and Buildings	Child Protection
Huw Ynyr Rhodri Sion Cllr Edgar Owen	Jacqueline Owen Nia Williams Cllr Edgar Owen	Rhodri Sion

THE SCHOOL'S MAIN PRIORITIES 2020-21 and how they were achieved ?

The school draws up an annual Development Plan in order to plan a series of developments to maintain and improve standards and ensure the best use of resources. The Body reviews the proposals throughout the year.

The priorities are based on the staff's self-evaluation of the existing provision, they reflect new requirements, as well as county and national priorities. Attention is given to the information raised from the assessment procedure and from the reports of advisory staff. A comprehensive copy of the School Development Plan, as well as the full evaluation, is available at the school.

PRIORITY 1:

Priority 1: Leadership.

Motivation Programme and training programmes for all teaching staff.

Training for new Headteachers

Reconciling Responsibilities of 6 extra-curricular Areas and Responsibilities

Upskilling members of school staff to draft and evaluate school priorities and report on progress.

Form a programme and timetable to self-evaluate the school / operational actions and observation/scrutiny and report methods.

PRIORITY 2: Curriculum for Wales

Familiarisation and study the amendments and requirements of Curriculum for Wales and plan for its effective implementation at Ysgol Waunfawr. Appraise what has already occurred as a result of staff changes etc., and plan a whole school approach e.g. training, Planning for CfW

4 Purposes, 12 Pedagogy principles and plan 3 year cycle themes KS2. FP to experiment with planning models of the 4 purposes. Developing creativity and rich experiences. Develop the use made of outside. Make effective use of the outdoors.

Make use of the community's resources and expertise to enrich the Curriculum.

PRIORITY 3: Blended learning and continue with the teaching

Continue to use SeeSaw, Hwb and Google Classroom to enrich the teaching and also distance learning and blended learning.

Develop Mathletics and Reading Eggs through KS2.

Develop the use made of animation programmes/Adobe Spark/Google Forms etc., with pupils.

Take advantage of virtual training and use GwE webinars e.g. GwE Resources Centre FP Webinars e/g Safmeds and FP Network.

Use digital software to present online shows /presentations to parents and virtual open evenings.

PRIORITY 4: Develop the Health and physical and mental Welfare of staff and learners

Respond to challenges as a result of COVID in terms of fitness and sports.

Ensure that pupils are outdoors for as long as possible and that there is a wealth of fitness and welfare activities for them.

Continue with Growth Mindset Shirley Clarke Tier 3 such as Learning Powers, Talk Partners

Developing activities and FP yard image: (raise funds via parents and friends) - create an open morning for parents to assist painting/gardening etc.

Motivation programmes and promote positive behaviour.

PRIORITY 5 - Assessing and Tracking

Introduce INCERTS as an assessment and tracking tool throughout the school - update groups and identify individuals Make the GwE tracking tool popular and use findings to identify groups and cohorts of pupils such as: FSM, Boys and girls, ALN, Target Groups. Input into the evaluation of school curricular areas. Set quantitative targets for pupils via internal/catchment area standardisation and moderation - challenging underachievement and act on targets. Staff confident when reporting on progress and attainment and this feeds into the planning.

2.2 SCHOOL DETAILS

Use of the Welsh Language: The Curriculum - Every Foundation Phase pupil gains experience of the learning fields through the medium of Welsh. Welsh is the main teaching medium in Key Stage 2 and at least 70% of the teaching is through the medium of Welsh. English is formally introduced as a subject

in Key Stage 2 and it is taught through the medium of English, and English may also be used for some aspects of some subjects.

The Language of the School - Welsh is the day-to-day language of the school. Welsh is the language used to communicate with the pupils and in the school's administration. The school communicates with parents in both languages. Pupils are encouraged to speak the language within and outside the school walls and the school has committed to the Authority's Language Charter.

The Results - Usually, it is expected that pupils, regardless of the language of the home, to be able to transfer easily to a Welsh-medium secondary provision and by the end of Key Stage 2, they will have the same standard of English as pupils who are, mainly, English-medium.

Latecomers

For learners who arrive at the Junior Department, the aim will be to introduce the new language as soon as they have settled down. Emphasis is placed on the oral element first, and when the language has developed satisfactorily, the other linguistic skills will be commenced. The Maesincla Catchment Area Language Unit is available for latecomers, where facilities are available to introduce specialist intensive courses for learners.

2.3. SCHOOL STAFFING DETAILS:

PUPIL NUMBERS IN SEPTEMBER 2020:

Full time 116 Part-time 12: Total 128

Number of teachers - 2 full-time and 3 part-time + Headteacher

Number of assistants - 2 full-time + 1 part-time

ALN Assistants - 4 part-time

Classroom Structure

Nursery -	Anti Anne / Anti Nicola / Mrs Evans
Reception Year	Mrs Ceri Evans/Mrs Bethan Jones
Year 2 -	Mrs Sioned Jones / Mrs Gwenan Jones
Year 3 -	Mr Llion Jones
Year 4/5 -	Mrs Hannah Williams/Mrs Sian Herbert/Mrs Bethan Jones
Year 6 -	Miss Lisa Williams

Staff Responsibilities (Curriculum and non-Curriculum related)

Bethan Jones: Subject/Coordinator Responsibility: Core Subjects = W/E/M/S/PSE Junior Department

Sioned Jones : ALN / Foundation Phase Coordinator / Number and Mathematics Coordinator / Science/Health and Well-being Coordinator

Lisa Williams: Literacy and Language Coordinator / Science and Technology Coordinator / School Council/Primary/Secondary/ Ysgol Iach Coordinator

Hannah Williams: Mathematics and Numeracy Coordinator / Expressive Arts Coordinator / Digital Inclusion Coordinator / Eco School Coordinator

Ceri Evans: Language and Literacy Coordinator / Humanities Coordinator / Expressive arts Coordinator / Urdd Representative

Roles and Responsibilities (reflecting the requirements of the Workforce Agreement).

Mrs Sioned Jones receives a CAD 2 allowance, as the Additional Learning Needs Coordinator with Managerial Responsibility.

Mrs Jacqueline Owen is employed as a clerical assistant in the office for 3 hours a day (15 hours a week) and for 5 hours as the lunchtime clerk.

One Basic Skills Assistant is employed for 25 hours a week to target groups of children who underachieve in the basic skills. (Deprivation Grant) in Numeracy and Literacy.

Classroom Arrangements

Statutorily, no more than 30 children are permitted in any class in the Foundation Phase. The numbers at Ysgol Waunfawr vary annually and this means that we cannot maintain a class for each School year

as the finance or building do not allow more than five classes. On occasions, year 1 and 2 will share, 3/4, 4/5 or 5/6.

(Numbers in September 2020 127)

This is the profile for 2020-21

Teachers	Year	N	R	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	
Mrs Evans	Nursery	12								28
	Reception		16							
Mrs S Jones	Yr1			11						21
	Yr2				10					
Mr Llion Jones	Yr3					23				23
Mrs Williams	Yr4						28			28
Mrs Griffiths	Yr5							11		27
	Yr6								16	

Overview of the pupils' home / spoken language 2020/21

At least 72% of the pupils speak fluent Welsh at home.

Linguistic background December 2021	Speak Welsh at home	Do not speak Welsh at home but are fluent in Welsh	Speak Welsh but not fluently	Cannot speak Welsh at all
10 - 11 years old	10	2		
9 - 10 years old	19	4	4	
8 - 9 years old	18	3	2	
7 - 8 years old	11	1		
6 - 7 years old	6		4	
5 - 6 years old	13		3	
4 - 5 years old	7		5	1
Nursery	16			1
TOTAL =	100	10	18	2
	(77%)	(7%)	(14%)	(3%)

FREE SCHOOL MEALS 2020-21

This is the average number of pupils who were eligible for free school meals.

Number	23	17%
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Special Educational Needs 2020/21

ACTIONS	NUMBERS
School IDP	1
Authority IDP	4

Forum IDP	3
Forum Request	1

Mrs Sioned Jones is the school's ALN Co-ordinator (Mrs Bethan Jones during Maternity leave).

3. Statement on the Curriculum

The Foundation Phase (Nursery - yr 2)

The Foundation Phase includes seven learning areas, namely:

- Personal and Social Development, Well-being and Cultural Diversity
- Language, Literacy and Communication Skills.
- Mathematical Development.
- Bilingualism.
- Knowledge and Understanding of the World.
- Physical Development.
- Creative Development.
- Other Statutory Requirements: Religious Education and Sex Education. Emphasis is placed on developing children's skills across the learning areas in order to ensure that children learn in a suitable and integrated way. The learning is active, with an emphasis on play in learning environments, both indoors and outdoors. The children are encouraged to grow as thinkers, and to be confident, competent and independent learners.

Key Stage 2 (7-11 years old) Curriculum Subjects:

THE CORE SUBJECTS

- Welsh
- English
- Mathematics
- Science
- Information Technology and Communication

THE FOUNDATION SUBJECTS

History/ Art and Design
 Geography/ Design and Technology
 Physical Education / Music

The Other Statutory Requirements are:

Religious Education

Sex Education

Personal and Social Education

The aim of the Curriculum is to:

- ✚ Focus on the learner.
- ✚ Ensure that the act of developing appropriate skills is woven throughout the whole curriculum.
- ✚ Focus on the continuation and follow-up of education from 3-19 years.
- ✚ Focus on developing the mind and skills.
- ✚ Be of relevance to the Twenty First Century.
- ✚ Support Government Policy, including bilingualism, The Welsh Curriculum / Wales, Europe and the World, equal opportunities, food and fitness, education for sustainable development and global citizenship, and the working world and entrepreneurship.

The school is making plans for the Curriculum for Wales 2022, which will be based on the 4 purposes, 12 pedagogy principles and 6 Areas of Learning and Experience, namely:

Language and Literacy

Mathematics and Numeracy

Health and Well-being

Expressive Arts

The Humanities

Science and Technology

3.1 Information about Performance and Targets and the National Curriculum Results

The results of the latest National Curriculum (NC) statutory assessments for the Foundation Phase Key Stage

Following the recommendation of the Authority and Welsh Government, the school will not report on attainment targets or compare FP/KS2 results for 2020/21 as a result of Covid-19.

3.2 Attendance- Ysgol Waunfawr Governing Body will not be reporting on 2020/21 attendance. This has been permitted by the Education Authority due to the circumstances of Covid 19.

4 The meetings of the school's Governing Body 2020/21

Autumn Term 2020	Spring Term 2021	Summer Term 2021
20/10/20	9/2/21	25/5/21
10/11/20	23/3/21	6/7/21
15/12/20		

Seven meetings of the full Governing Body were held during the year and meetings of the sub-panels/sub-committees were held as required. The minutes of these meetings can be seen in the school.

4.1 Financial statement or summary of any statement provided by the Local Education Authority since the previous annual report (Attached).

4.2 LEA Expenditure on the school building 2020-21

- No substantial costs only minor repairs such as a window, guttering

DONATIONS TO THE SCHOOL 2020-21 (April-March)

Antur Dillad Ailgylchu (Recycling Clothes) (20/11/20) (8/12/20)	£18 £18
Donation from Friends of the School	£500 Athletics, £60 Virtual Show, £175 Virtual Show
Tempest Photography (23/11/20)	£219.50 £22.04
Class Fundraising- Christmas	£473.58

Travelling and Subsistence Costs.

Note that the school's Governors do not claim travelling or subsistence costs.

5. ACTIONS TAKEN BY THE GOVERNING BODY / SCHOOL following the Governors' Report to Parents - Autumn Term 2020

- In accordance with section 94 of the Schools Standards and Organisation Act (Wales) 2013, a summary report was circulated from the Governors to Parents in November 2019
- A covering letter was distributed to explain the new regulations in relation to submitting a petition to hold up to three parents' meetings per year.
- No petition was received and, consequently, no Governors' meeting was held with parents in 2020-21.

6. Contact with Parents 2020-21

- During the term and year the School Handbook was updated to ensure that it meets with current requirements.
A copy of the handbook is available on the school's website.
- Two virtual open evenings took place and seasonal progress reports.
- An open morning was held for Nursery children following COVID guidelines.
- Information will be distributed to parents about school news via the website, letters and text messages. The School's website is used more and more to communicate with parents.

During the Autumn Term 2020: Progress report drawn up and shared

During the Spring Term 2021: Lockdown December 2020 - March 2021

During the Summer Term 2021: Pupils gradually returned to school in March 2021.

Visitors to the school 2020-21

- GwE Challenge Advisors visited the school every term and scrutinised the school's internal reports and drew-up Summative Reports on various aspects of the school's work.
- Specialist Teachers and Various Agencies.
- Gwynedd Council's library lorry visits the school each term, and the pupils have an opportunity to select books for the term.
- Religious assemblies were held every half term by Mrs Susan Williams, Catchment Area Ecclesiastical Community Officer.
- Every term, clothes are collected for recycling by Antur Waunfawr.
- The Educational Psychologist, Sioned Griffiths, visits every term.
- Strategic meetings are held with Social Services every term.
- Mr Dylan Pritchard, Police Community Support Officer visits every term and the North Wales Police Schools Liaison Officer arranges educational sessions for the pupils every term. We also collaborate with the Youth Justice Officer when needed.
- The Lori Ni library van visited every term.
- The photographer came to school to take the photos of individual pupils
- During the Autumn and Summer terms, Mrs Anwen Edwards, Head of Year 7 and Mrs Sharon Owen, ALN Coordinator, Ysgol Brynrefail, come to the school to visit the year 6 pupils who are transferring to Secondary school.

The pupils and staff contributed to the following in 2020-21

Collections to Good Causes and Charities April 2020 - March 2021	
Children in Need	£226.50
Save The Children	£100
Comic Relief	£143.30

Grants received towards the school budget in 2020/21

Education Improvement Grant - Foundation Phase	£38,346	-£38,346	£0
Education Improvement Grant - Other	£6,437	-£6,437	£0
Pupil Development Grant - pupils under 5 years of age	£2,300	-£2,300	£0
Pupil Development Grant - 5-15-year-old pupils	£16,100	-£16,100	£0
Pupil Development Grant - other	£0	£0	£0
Professional Learning Grant	£3,560	-£3,560	£0
Total Grants 2020/21	£66,744	-£66,744	£0

The School's Parents and Friends Association

The Governing Body is pleased that the School's Parents and Friends Association held a number of successful activities over the year and it is grateful to everyone who contributed in any way for the benefit of the school.

April 2020 - March 2021	
Halloween	£107
Donations	£220
Christmas Raffle	£234

Contributions were made towards the following purchases: Athletics Programme for KS2 and expenditure on resources in the outdoor area. A show was purchased during lockdown with a contribution towards a bus for the Glan Llyn Trip.

The School's Handbook

- The school's Information Handbook is distributed to the parents of children who start at the school for the first time, namely the Nursery Class.
- A current copy of the Handbook is placed on the School's website annually in September.
- Details of the school's Grants expenditure are published on the School's Website annually in November.

School Policies

The school has statements of curricular and managerial policies that are reviewed and adopted regularly by the school's Governing Body during its meetings. A copy of all policies that were reviewed during the 2019-20 meetings can be received through the school. The following policies are reviewed every year: *The Curriculum/Health and Safety/Child Protection/Racial Equality/Attendance and Punctuality/SEN Policy/Policy on Charging for Activities/Admissions Policy/Equal Opportunities/Teachers' Salaries etc.*

SCHEMES THAT ARE OPERATIONAL AT THE SCHOOL:

Webster Straton Scheme / Growth Mindset

The strategies of the above scheme are implemented in every class. The scheme aims to promote young children's emotional skills, and increase the children's understanding of emotion and feelings.

The School's Councils

Three Councils were established in September 2020, namely: **The School Council, Welsh Language Charter Council and the Eco Council.**

Two representatives, a boy and a girl from each year in the Junior Section, are elected onto the Councils. The Councils are required to meet on six occasions during the educational year; one meeting per half term.

Regular meetings were held under the guidance of Lisa Williams, Hannah Williams and Ceri Evans. Non-contact time was arranged for these meetings and during the year, a number of issues of importance were discussed and a number of activities were arranged such as:

- **Children in Need** - The School Council arranged a fun day in order to fund-raise for the campaign
- - **Welsh Music Day** was celebrated in February and the pupils enjoyed listening to a number of different Welsh language bands and artists. Various posters were designed and a 'guess the song' game was played virtually.
- **St. David's Day** - A week of activities was held to celebrate the Cymru Cŵl Week. The children learnt playground rhymes, we had a performance of the Owain Glyndŵr show, a special St. David's Day assembly was held - a very successful week once again.
- **Eco Council** - KS2 pupils undertook environmental work and the garden was developed during the Summer term.

Ysgol Waunfawr Urdd Branch

A number of pupils from year 2 to year 6 took out Urdd membership.

After-school sessions and fitness sessions were held virtually by the Urdd during the lockdown periods.

Free Breakfast Scheme

Over sixty children receive a breakfast at school every day. Three of the school's ancillary staff prepare the breakfast daily. The club is held between 8.20 and 8.45am. The Care Club is held from 8.00-8.20am at a cost of £1 per day.

Healthy Schools Scheme

The school has committed to the Gwynedd and Anglesey Healthy Schools Scheme and has completed the third step of the scheme. We will commence Step 4 of the scheme during this year. It is noted in

the Handbook that fruit is the only snack that is permitted at playtime. Confectionery and fizzy drinks are not permitted.

William Mathias Scheme

A total of 35 children received instrument lessons at the school by three brass and strings teachers under the sponsorship of the William Mathias Scheme.

6. ALN PROCEDURE AND POLICIES

- The school has an appropriate policy and guidelines of Additional Learning Needs and it conforms with the requirements noted in the Code of Practice. The policy is reviewed annually.
- A register is kept of the children who are on actions and groups of children are given additional support from a Cognitive and Learning Teacher who spends two mornings a week at the school. We collaborate closely with the County's Special Needs Department and Specialist Agencies.
- Mrs Sioned Jones is the ALN Co-ordinator (Mrs Hannah Williams during Mrs Jones's maternity leave) and Mrs Lowri Jacks Harris is the designated Governor.

Procedures

- Children are assessed as they commence their education in the nursery class and a detailed record is kept of their development and progress by means of the continuous assessment of the class teacher and assistants.
- Any specific difficulties or delay in language and communication development observed will be targeted early.
- Specific attention and early intervention will be provided by an assistant for specific periods every day during the Foundation Phase.
- In Key Stage 2 - groups are intentionally targeted by the basic skills assistant for three hours a day. Pupils will be assessed following two terms of consultations to have more specialist support from the Local Education Authority's provision.
- Six annual reviews of ALN children who receive School Action Plus were carried out.
- Meetings were held every term with External Agencies such as the Educational Psychologist / Specialist Language Impairment Teachers / Language Therapists / The Justice Service / Social Services and Specialist Behaviour Teachers.

ALN Assistants

- Four Authority-employed 1:1 ALN assistants worked at the school in 2020-21.
- The three school-employed assistants received Dyfal Donc Rhif ac Iaith training on the provision of intervention for individual pupils with Dyslexia problems. They have also received ELKLAN training on early intervention.

Visits from External Agencies

- Strategic Meetings were held with Social Services and meetings were held every term with the Gyda'n Gilydd Agency who work to support vulnerable families with additional needs.
- Delyth Gibbard, Specialist Communication and Networking Teacher and Siwan Jones, Assistant, worked regularly with two Autistic pupils over the term.
- Sioned Griffiths, the psychologist, carried out a screening assessment on pupils who need support.
- The Welfare Officer, Linda Jones, held meetings every term with the Headteacher to look at pupil attendance and child safeguarding issues.
- ALN pupil reviews were carried out and effective collaboration was seen with various agencies.
- The Language Therapist worked with three pupils who have Language Difficulties.
- The Seasons for Growth team, who provide counselling to pupils on dealing with family loss, collaborated with pupils.
- BWJ attended meetings with Social Services over the year.

PUPILS WITH DISABILITIES:

A purposeful access and toilet are available for disabled pupils and every opportunity is taken to prevent disabled pupils from being treated less favourably than other pupils.

Equality:

- Ysgol Waunfawr pupils are given equal opportunities based on their personal objectives and development.
- It is ensured that a child is not prejudiced against on the grounds of language, age, gender, ability, religion, social background, illness or disability.
- Children are distributed to learning groups of mixed gender, language and ability.
- The concept of equality is promoted in all aspects of the work that is done within the school. (However, we must respect the rules of external competitions that do discriminate on the grounds of gender). It is hoped, by offering equal opportunities for pupils, that we can emphasise the value of every individual as a member of society.

SAFETY

There are safety arrangements to follow at the school, which are reviewed by the Governors during the year.

Fire: Fire drills are held regularly every half term. All members of staff are involved in the fire drill and fire safety processes. The fire extinguishers are tested annually by an external agency. The emergency lighting is tested regularly.

Entrances: The school's entrances are secured. Access may be gained to the school by ringing the bell by the main entrance.

Buildings: An inspection of the school buildings is conducted annually and the Headteacher monitors their day-to-day safety and informs the authorities of any hazards.

Equipment: PE equipment is inspected annually by an external agency. All electrical equipment is tested annually by an external agency.

First Aid: Three members of staff have been trained and their accreditation is renewed every three years.

Risk assessments: These are completed as required, and copies sent to the Education Authority. A substantial number were created during the year to cover educational visits.

SPORTS

The school's Physical Education lessons:

- The Nursery and Reception Classes receive a $\frac{3}{4}$ hour session of Physical Education per week.
- Years 1 and 2 = a $\frac{3}{4}$ hour session of physical education a week
- During the Spring and Summer terms, FP and KS2 pupils are encouraged to take part in the Clwb Dal i Fynd - namely a scheme to promote children to walk or run around the 100m track on the yard. Pupils are awarded with a certificate every time they complete 1km.

Football scheme Yr 3 - Yr 6 pupils have the opportunity to attend football lessons every week with Gethin from Bala football club.

SPORTS DAY - a sports day took place adhering to Covid 19 guidelines during the Summer Term 2021.

KS2 pupils participated in the following competitions :Covid restrictions affected these

EDUCATIONAL VISITS AND SESSIONS 2020-21

September 2020

28/9/20 Snowdonia Fire - fire equipment service (annual inspection)

29/9/20 Cycling Lessons Yr 6

1/10/20 Tempest came to take individual photographs

6/10/20 Water monitoring

20/10/20 Byw Bywyd Sports Team for Yr 3

3/11/20 Bala Football Club to hold weekly sessions

11/11/20 Remembrance Service Yr 6

13/1/20 Hafan Cymru held sessions on gender based stereotyping

18/11/20 PC Dylan – antisocial behaviour

23/11/20 Flu Vaccinations

24/11/20 After-school Urdd Sessions Yr 3-6

9/12/20 Christmas Lunch

18/12/20 Lockdown
10/3/21 Staff First Aid Training
15/3/21 Pupils gradually returned to school
15/4/21 DISC Profiles Training
19/4/21 William Mathias Music Service to hold sessions with KS2
30/4/21 Big Pedal - Sustrans, Sponsored activity
5/5/21 Tempest class photos
10/5/21 Gas Inspection (Gower)
25/5/21 ALN Review with quality officers
16/6/21 Yr 6 to Ysgol Brynrefail
28/6/21 Live Music Now Activities
29/6/21 School Sports (Covid restrictions)
30/6/21 Yr 6 Glan Llyn
5/7/21 Open Evenings during the week
5/7/21 A week of outdoor activities and sports.
14/7/21 New nursery Children visiting

2019-20 SCHOOL DETAILS

SCHOOL HOURS

Morning Session - 9:00-12:00

Afternoon Session - 1:00-3:00 (Foundation Phase) 1:00-3:30 (Key Stage 2)

TERM-TIME AND HOLIDAYS

Autumn TERM 2019 1 September 2020 - 15 December 2020

Spring TERM 2020 4 January 2021 - 26 March 2021

Summer TERM 2020 12 April 2021 - 16 July 2021

HOLIDAYS:

26 October - 1 November 2020 - Half Term

21 December 2020 - 3 January 2021 - Christmas Holidays

15 - 19 February 2021 - Half Term

29 March - 9 April 2021 - Easter Holidays

3 May 2021 May Day

31 May - 4 June 2021 - Half term

17 July - 31 August - Summer Holidays

INSET Arrangements - Staff Training 2020-21

4 January 2020 - Central School Training INSET

12 February 2020

12 March 2020 - Curriculum for Wales

12 April 2020

19+20 July - No children Central Staff

Appendices: School Accounts 2020/21

A: 2020/21 Budget

B: 2020/21 Allocation

C: Ysgol Waunfawr Fund 2020/21

YSGOL GYNRADD WAUNFAWR			2113	2113	
CYLLIDEB 2020/2021		Cyllideb Drafft 2020/2021	Addasiadau	Cyllideb Terfynol 2020/2021	Manylion Addasiadau
GWEITHWYR					
Cyflogau - Athrawon	£332,312	-£27,698	£304,614		ar sail 5.6fte Medi
- Athrawon Llanw - Premiwm Cynllun Absenoldebau	£13,492		£13,492		athrawon + 111.5awr ategol
- Llanw Arall	£0		£0		
- Amser Di-gyswllt Ysgol	£9,770	-£5,055	£4,715		cyfwerth 16diwmod
- Anghenion Arbennig	£0		£0		
- Staff Ategol - Staff Cinio	£9,337		£9,337		
- Gweinyddesau / Cymorthyddion	£102,418		£102,418		
- Clerigol	£8,967		£8,967		
- Clerc Llywodraethwyr	£1,202		£1,202		
- Gofalwr (Goramser)	£0		£0		
ADEILADAU					
Cynnal a Chadw	£2,000		£2,000		
Cynnal a Chadw - Adran Eiddo	£3,357		£3,357		
CLG Gwasanaeth Eiddo	£1,429		£1,429		
Costau Ynni - Trydan	£6,000		£6,000		
- Nwy	£2,000		£2,000		
- Dwr	£2,000		£2,000		
- Olew	£0		£0		
Cynllun Rheoli Carbon	£282		£282		
Contract Glanhau	£15,450		£15,450		
Contract Gofalu	£0		£0		
Contract Cynnal Tir	£1,150		£1,150		
Defnyddiau Glanhau	£400		£400		
Offer Ymladd Tan	£150		£150		
Trethi	£6,020		£6,020		
CYFLENWADAU A GWASANAETHAU					
Lwfans y Pen	£15,000	-£4,000	£11,000		
Dodrefn	£288		£288		
Post	£60		£60		
Ffôn/ Ffacs a Rhwydwaith	£500		£500		
CLG Swyddfa Ardal	£4,115		£4,115		
CLG Gwasanaeth Cyllidol	£644		£644		
CLG Rheoli Banc	£216		£216		
CLG Cyflogau	£942		£942		
CLG Personel	£1,048		£1,048		
CLG Arlwyath	£20,683		£20,683		
CLG Llyfrgelloedd	£95		£95		
CLG Archifau	£432		£432		
Pyllau Nofio a Chwaraeon	£1,700		£1,700		
Gwasanaeth Cerdd	£2,500		£2,500		
CLG Cefnogaeth Technoleg	£1,722		£1,722		
Gwasanaeth Rhwydwaith Ysgolion	£4,277		£4,277		
Arian Wrth Gefn (arian heb ei ymrwymo)		£5,120	£5,120		clirio diffyg 2019/20
CYFANSWM GWARIANT	£571,959	-£31,633	£540,327		
INCWM - Gosodiadau	£0		£0		
CYFANSWM CYLLIDEB NET	£571,959	-£31,633	£540,327		
DYRANIAD	£474,793	-£1,210	£473,582		integreiddio 24/04
GWAHANIAETH TYMOR HIR	-£97,167	£30,422	-£66,744		
ADDASIADAU TYMOR BYR					
Defnydd o balansau			£0		diffyg 31/03/2020 £5,120
Grant Gwella Addysg - Cynnod Sylfaen	£38,346		£38,346		
Grant Gwella Addysg - Arall	£6,437		£6,437		
Grant Datblygu Disgyblion	£2,300		£2,300		
Grant Datblygu Disgyblion	£16,100		£16,100		
Grant Datblygu Disgyblion	£0		£0		
Grant Dysgu Proffesiynol	£3,560		£3,560		
GWAHANIAETH 2020/2021	-£30,423	£30,422	-£0		
	grant	defnydd	gweddill		
Grant Gwella Addysg - Cynnod Sylfaen	£38,346	-£38,346	£0		
Grant Gwella Addysg - Arall	£6,437	-£6,437	£0		
Grant Datblygu Disgyblion - dan 5oed	£2,300	-£2,300	£0		
Grant Datblygu Disgyblion - 5-15oed	£16,100	-£16,100	£0		
Grant Datblygu Disgyblion - arall	£0	£0	£0		
Grant Dysgu Proffesiynol	£3,560	-£3,560	£0		
Cyfanswm Grantiau 2020/21	£66,744	-£66,744	£0		

Primary Allocation 2020/21			2113
			WAUNFAWR
1	Number of Nursery Pupils September 2019		14
2	Weighted No Nursery Pupils x 0.44 (N)		6.16
3	No of Infants September 2019 (I)		44
4	Number of Juniors September 2019 (J)		70
5	Total Weighted Pupil Numbers (N)+(I)+(J) = (N)		120.16
6	Average Class Size (N / A)		25.54
7	No of Teachers $0.4347 + (N \times 0.0388) \times 0.923084$		4.70
8	No of Teachers - minimum teaching staff		0.00
9	Total No of Teachers - contact (A)		4.70
10	No of Teachers 10% PPA and 10% Management		0.94
11	Teaching Staff Average Salary - before turnover 1.5%		£42,151
12	ALN Indicator		82
13	No. Eligible for Free School Meals		19
14	Building Area (m2)		744.80
15	Cleaning Area (m2)		571.11
16	Building Condition Weighting		1.20
17	Building ownership		1
18	Cleaning Weighting		0.91
19	Caretaker		0
20	Grounds Maintenance Weighting		25.66
21	Distance from Leisure Centre Category		2
22	Staffing	Teachers	270,281
23		Teachers - minimum teaching staff	0
24		Teachers 10% PPA and 10% Management	47,584
25		ALN	8,344
26		Deprivation	7,415
27		Ancillary Staff: Clerical	9,679
28		Ancillary Staff: Supervision	7,224
29		Integration - Statements	37,700
30		Integration - Other	5,830
31	Buildings	Buildings: School Maintenance	1,281
32		Buildings: School Maintenance: Property Unit	3,357
33		Buildings: Other	655
34		Buildings: Property Services	1,429
35		Energy	10,422
36		Rates	6,020
37		Cleaning	15,237
38		Caretaking	0
39		Grounds Maintenance	1,525
40	Resources	Teaching Resources	8,072
41	Other	Swimming Pools and Sports	1,019
42		Music Service	2,139

43	School Support	4,115
44	Financial Advice	644
45	Banking Management etc	216
46	Payroll	942
47	Personnel	1,048
48	Technology Support	762
49	Schools' Network Service	1,168
50	Catering	20,683
51	ALLOCATION SUB-TOTAL 2020/21	474,793
52	Minimum Teaching Staff Protection Revised Policy	
53	FINANCIAL ALLOCATION 2020/21	474,793

2020-21 School Fund Accounts

Ysgol Waunfawr Fund April 2020 - March 2021					
RECEIPTS				PAYMENTS	
Balance D/Y	£4,759.63				
Donations	£1,133.54				
Trips	£1,050.00			Trips	£573.00
Swimming/Tennis	£0.00			Swimming/Tennis	£-
Good Causes	£518.50			Goods	£4,661.93
Parents' Orders	£1,787.50			Good causes	£11.50
Instrument Lessons	£0.00			Parents' Orders	£-
Bank Interest	£0.78			Instrument Lessons	£-
Miscellaneous	£5,681.48			Miscellaneous	£5,263.25
					£10,509.68
	£14,931.43			Balance D/Y	£4,421.75