

## Language, Literacy and Communication

**Welsh Novel:** 'Sais ydi o, Miss!', Brenda Wyn Jones.

**English Novel:** 'Spywatch', Derek Farmer.

Write a biography on a significant individual from the Second World War.

Write a letter home to parents from an evacuee. Think about what it might have been like to be a soldier sent to fight, write a letter home to family about what their experiences might have been.

Write a newspaper report about a significant event during the war.

Look at the different foods and ingredients that were available and create a WW2 recipe book.

Write a diary entry from someone who had spent the night in an Anderson shelter.

Script and perform a short radio programme which might have been broadcast during WW2.

Think of questions to ask a lady who lived through the war.

Create a piece of persuasive writing to convince people to join the army.

## Expressive Arts

Create a propaganda poster thinking of the intended audience, the message and the tone that the artwork conveys.

Create a large piece of artwork to represent the iconic newspaper image of the St Paul's basilica during the Blitz.

Listen to a range of music that was popular during the war and discuss how it was used to keep up spirits.

Sing along with songs that were popular during the war.

## Science and Technology

Light and dark: Investigate materials that would have been best in a blackout.

Help to prepare and cook recipes created during the war.

Use technology appropriately to research WW2 related topics.

Design and make a model of an air raid shelter and periscope.

Design and test out a parachute that would allow a member of the RAF to land safely.

## Mathematics & Numeracy

**Number & Place Value:** Read and write numbers up to 10 000. Compare and estimate numbers up to 1000.

**Add and subtract:** 2 digit numbers to, and subtract 2 digit numbers from, 3 digit numbers using mental and written methods.

**Multiplication and division.** Use mental strategies to multiply and divide 2 digit and 1 digit numbers. Learn the **2, 3, 4, 5, 6 a 10 times table**. Solve 10 and 100 division problems.

Research old British currency and solve WW2 money problems.

Design a gas mask box using a net for a cube or cuboid and construct.

## Health & Well-being

Discuss how evacuees might have felt leaving their families during the war and how they were supported.

Describe how people around us support us in challenging times.

Explore ways in which people tried to ensure they were eating healthily during rationing.

Research the substitutes people used for fat and sugar and look at modern recipes which do the same.

Learn a war time dance, the Lambeth walk, jitterbug and the waltz.

Research and play outdoor games which would have been played by children in the 1940's.

## War & Peace ~ Dosbarth Cefn Du ~ Mrs Williams

### Humanities

Put together a timeline of events that happened during WW2.

Research the Jewish faith. Learn about Anne Frank.

Locate and label a map to show which countries were involved in the war.

Learn about the significant events that led up to the outbreak of war. Understand what happened during some key events.

Compare life today with that of a child living through the war.

Compare aspects of life during the 1940s and today, how people communicated, entertainment, travel, fashion and diet.

Explore and discuss the impact Winston Churchill had on the outcome of the war.

