

Languages, Literacy and Communication

Class novels:

Welsh: Rhyfel Sam by *Glenys Mair Lloyd*

English: Friend or Foe by *Michelle Morpurgo*

Verbal - Create and annotate a factual video on an important member of their choice from the war.

Writing - Forms: Writing a script based on the class novels, Newspaper article announcing the war, Diary from a soldier's point of view.

Literacy Elements across the Curriculum:

- write an introduction, develop a series of ideas and a conclusion
- adapt what they write according to the purpose and the reader, choosing words appropriately, e.g. descriptive language and persuasive language

Health and Wellbeing

P.E lessons this term will focus on developing fitness and enjoyment of sport.

Football with *Gethin* on Mondays.

URDD activities on Friday.

Meditation / yoga / dance exercises on GoNoodle.

"Keep going club".

The Humanities

History: History of the Second World War. The main focus will be on how and why the war started, Who were some of the main members of the war and the role they played, the importance of propaganda, artillery that was used, the role of women in the war, life in the trenches, the blitz and rationing.

Geography: Where was the war taking place, which countries were involved and what was their role?

Religious Education: The main focus this term will be on Judaism.

"Rhyfel ac Heddwch"
(Yr Ail rhyfel byd)
"War and peace"
(World war II)
Mynydd Grug
Blwyddyn 3+4

Expressive Arts

Art: Emulating the work of artists such as Henry Moore and L.S Lowry. The children will have the opportunity to make their own propaganda posters and experiment with camouflage.

Music: The history of Glen Miller and the 'Big Band era'.

Mathematics and numeracy

We will follow the order of the Target your maths book this term which is: number and addition and subtraction of 10s, 100s and thousands.

The focus of this term will be on developing mental addition and subtraction methods and written long addition and subtraction methods.

Mathletics: (30 minutes) at least 1 time per week.

Numeracy across the curriculum:

transfer mathematical skills to a variety of everyday contexts and situations.

Science and Technology

Science: Sound and light. We will look at how sound and light travel (Air raid sirens).

Experiment: Experiment with different materials to see which is most effective as a 'blackout blind'.

ICT: Create an animation using storyjumper, use the green screen to announce the war as a news anchors, use ACCE to create presentations.

Design and technology:

Use different recycling materials to build a tank.

Homework: Alternate language or numeracy homework will be given every Friday and are expected to be returned by the following Wednesday. Reading records will also go home and all children are expected to read for at least 10 minutes over the weekend.

There will be P.E lessons every Wednesday and all children are expected to bring suitable clothes and shoes.